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| Language and Literacy | | | **Gaeilge** | Mathematics and Numeracy | | |
| * Phonics- s,a,t,i,p,n, ck, e,h,r,m,d * Jolly Phonics story, songs and activities * Sound book and box * Wordbuild- words containing phonemes above * Sound swap- words containing phonemes above * Keywords- 1a,b,c,d- word wall, balloon pop * Sightword twister, sightword hop scotch, sight word high 5 * Rhymes- Open, shut them, Miss Polly had a Dolly. I wiggle my fingers * Stories- Pete the Cat Rocking in my school Shoes, All in One piece * Oxford Owl- Spots * <https://www.oxfordowl.co.uk/api/courses/27/digital_books/1380.html> highlight the Keywords-The, and, had, in, said, he * Oxford Owl- The wobbly tooth-   <https://www.oxfordowl.co.uk/api/courses/27/digital_books/1438.html> highlight the Keywords- the, to, it, had, said, on   * Starfall- Who am I?- keyword – I * Look at me <http://www.literactive.com/Download/live.asp?swf=story_files/Look_At_Me_US.swf> -highlight the keywords- look, at, I , am * Modelled/ shared writing- Pete the Cat book, I can book, Who am EYE? Display- write “it is……. “ on flaps * making a welcome new baby cards * First names- how many letters- order, formation- find letters in their name, writing names with chalkboards and whiteboards, making with playdough * writing words in baby powder in tough spot * Language- Who? Activities, who is under the blanket game, guess who interactive game * Phonological awareness- clap syllables in name, activity, segmenting using sound fingers * Family poems- rhyming words * <https://www.oxfordowl.co.uk/api/courses/27/digital_books/1258.html> * Wonderland-PAGE 200- The Wish, pg 47 Miss Polly had a Dolly * Wonderland Oral Language Scheme A-pg 6 * Game- I’m your friend. Guess Who? * silly name rhymes, dirty bertie rhyme, body part rhyming cut and stick * How to be a good listener- listening game   <http://www.literactive.com/Download/live.asp?swf=story_files/Listen_And_Match_US.swf>   * listening rules and display- sitting still, looking at the person, listening to all the words, staying quiet * Role play- home corner, opticians, water tray hairdressers * Small world- houses, hospital, making and small world role play school construction | | | * **Mé Féin** * Teanga ó bhéal   **Éiseamláirí Teanga**   * Cé hé/hí sin? Sin é/í\_\_\_. * Cé tusa? Is mise\_\_\_. * Taispeáin dom * Cad é sin? Sin \_\_\_\_. * Tarraing * Dathaigh \_\_\_\_ donn/dubh/dearg. * Dia duit. Dia ‘s Muire duit. * Conas atá tú? Tá mé go maith, go raibh maith agat. Níl mé go maith. * Seas/Seasaigí. * Suigh/Suígí. * Dúnaigí/Osclaigí bhur súile * Téigí a chodladh/Dúisigí * Slán leat agus go raibh maith agat * Cuir do lámha \_\_\_\_\_ * Tá a lámha ar\_\_\_\_\_ * Cad é/iad sin? Sin \_\_\_\_\_ * Bí/Bígí   **Modhanna Múinte**   * Cómhra: * Úsáidtear na puipéad: Cé hé/hí sin? * Amhráin/rann a fhoghlaim agus gníomhartha a dhéanamh * Tascanna ar an gclár bán/billeoga: Tasc éisteachta, cluiche Kim, Tarraing, Dathaigh, cluiche meaitseáil * Scéal: Cé leis an teach deas (clár bán) * Drámaíocht * Biongó   Rann/ Amhráin   * Mé Féin * Is mise an madra * Seasaigí Suas * Nigh do Lámha * Tá Teidí ag Rith * Lámha suas   Lámha, Bosa | * Rhymes- 10 in the bed, 10 tall fingers (10-1) * Rote Counting 1-10 * Sit, stand, stamp, clap * Starting at different starting points count- use finger puppet * Leave out number- use finger puppet * Get into groups of 1-5 * Counting how many are in each play area * Finger patterns 1-5 * How many letters are in my name? * 5 frame- roll and build, 5 frame flash * Count classroom objects 1-5 * Give the monsters eyes game * Use ‘you and me’ number line to revise numbers 1-5- recognise, order * What number comes before, after, missing? * <http://www.crickweb.co.uk/Early-Years.html-> help Lecky catch correct number of balloons 1-5 * <http://www.abcya.com/kindergarten_counting.htm> birthday candle counting * RSG- straight or curved, guess my number, blank track pg 102-103 * Forming numbers 1-5 with different medium and writing * Revise 2D shapes- square, circle, triangle, rectangle.- properties and sort * Make pictures using 2D shapes and talk about what they have made * Height- tall, taller, tallest, short, shorter, shortest * Model using bricks to measure height * Time- daily visual timeline * Data- pictogram- hair /eye colour * Sorting by age-Carrol diagram 5, not 5 * Sorting shapes into a Venn diagram * RSG pg 45- Red Feely bag and Guess my Shape * Sorting random objects by type * Sorting objects by colour * Aistear-Early area- draw round each other- blocks around each other * Aistear-Counting numbers of candles for birthday cakes in sand tray * Water tray Aistear- explore syringes, shampoo bottles, washing up bottles | | |
| SESE | | | Image result for kids clipartTheme:  You and Me  Senior Infants  September | The Arts | | |
| Science | History | Geography | Visual Arts | Music | Drama |
| * Tour of school- Where is Pete the Cat? * Drawing a plan of school and constructing it using blocks in Aistear * Roles of people in school- circle time sorting game * Circle time- what I did during the Summer * Guess the baby-look at baby photos of classmates and identify who they belong to- make display * PETNS now and long ago-look at photo display of old school and new school being built-sequence photos * My family and roles- Family Member PP,Family-Themed Memory game who’s missing?, family tree for h/w * Revision of body parts, similarities and differences with others- label body and sing related songs * Explore fingerprints * Make graph of eye colour * why do we have bones? playdough activity Aistear * Changes as we grow- lifecycle sequence, how humans change as they grow PP, new baby in home corner and bathing babies * Paint themselves as babies * Things I can do now that I couldn’t do-I can book * Requirements for growth -sleep, exercise, food, home, clothes- discuss what the new baby will need to grow * 5 senses-RP-Opticians, sensory table in investigative area during Aistear, PP, the senses song * When I grow up…Story- When I Grow Up by Andrew Daddo and circletime | | | * Head shoulders knees and toes * If you’re happy and you know it * Musical Pathways songs- * Can you use your speaking voice? * Hello what’s your name? * Clap your hands and wiggle your fingers * Touch your shoulders * Listen, listen * Music Express- dee-di-diddle-o, jumping high, friends in the middle * Twinkl- senses song, we use our hands to draw and play, My body song, body percussion * Art- Painting themselves as babies and decorate a nappy, eye patch for opticians, glasses for opticians, temporary art- faces * Malleable- emotion faces, why do we have bones? playdough activity * Role Play- Optician and home corner * Welcoming new baby to home corner, hairdressers- wash and style dolls hairs in water tray * Small world- House and hospital * Construction- building the school and role play school with small world dolls | | |
| P.E | | | SPHE | Learn Together | | |
| * Ball awareness * Pass the ball: * Rolling the ball * Bouncing the ball * Throwing and catching the ball individually * Throw and catch in pairs * experiment with throwing and catching the ball to each other with a bounce and without a bounce * **Games:** * Body part move and freeze game * Hot ball * Whistle game * Call the number and make a group * Simon says…. * Copy the leader and move | | | YCDI   * Re-Introduce “self Talk” * I Can do It Song-revisit * Circle time-Getting to know everyone in our class- Name games and songs- hello what’s your name?, who is under the blanket? IWB Guess who game * Composing Class Contract (thumb prints) * We are all different ‘e book’- talk about how we are different and special in our own ways * Maths activities exploring our difference in height and eye colour pictogram- eye colour- interpret results * Who am Eye? Display- can we guess who is who? * Learning how to share and cooperate during Aistear- free movement from different areas. * Participate in Student Council and Green Schools Committee elections - campaigning; voting; etc * Roles of people in school- circle time sorting game * Compliment circle * 5 senses-RP-Opticians, sensory table in investigative area during Aistear, PP, the senses song | * Discuss the meaning of the word respect; and how we can respect each other in school * Revise rules of circle time - speaking object gives the holder the power to speak; others the power to listen * Practice Circle Time eg: My favourite part of the summer holidays; Compliment circle; Things I want to learn this year * Recall school rules * Draw up and sign class contract regarding rules, expected behaviour, work ethic and respect * Discuss and decide on classroom roles and responsibilities, draw up rota system for daily jobs * Discuss playground conflicts and how they can be resolved * Revise Peer Mediation Script - Role play conflict and script * Participate in Student Council and Green Schools Committee elections - campaigning; voting; etc * Discuss ‘Peace’ - what does it mean; why is it important * Cut out and decorate peace ribbons for display * Learn and perform ‘Rainbow Peace’ song * Celebrate World Peace Day * Discuss ways we find to be peaceful; be mindful * Develop ability to sit in silence and reflect * Practice mindful techniques - mindful bodies, movement, listening, eating, colouring, etc * Participate in guided meditation * Respond to daily mindful minute chime * Add ribbons to heartful wreath * Colour joyful mandalas for display * Pair task - find two things the same and different as your partner - same height/hair colour; different skin/eye colour * Reflect on the differences and similarities we all have * Listen and respond to story ‘It’s Okay To Be Different’ * Discuss ways we are different from each other * Listen and respond to the story ‘The Colours of Us’ * Reflect on everyone’s different colours in the class - skin, hair, eyes, etc | | |