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| Language and Literacy | **Gaeilge** | Mathematics and Numeracy |
| * Phonics- s,a,t,i,p,n, ck, e,h,r,m,d
* Jolly Phonics story, songs and activities
* Sound book and box
* Wordbuild- words containing phonemes above
* Sound swap- words containing phonemes above
* Keywords- 1a,b,c,d- word wall, balloon pop
* Sightword twister, sightword hop scotch, sight word high 5
* Rhymes- Open, shut them, Miss Polly had a Dolly. I wiggle my fingers
* Stories- Pete the Cat Rocking in my school Shoes, All in One piece
* Oxford Owl- Spots
* <https://www.oxfordowl.co.uk/api/courses/27/digital_books/1380.html> highlight the Keywords-The, and, had, in, said, he
* Oxford Owl- The wobbly tooth-

<https://www.oxfordowl.co.uk/api/courses/27/digital_books/1438.html> highlight the Keywords- the, to, it, had, said, on * Starfall- Who am I?- keyword – I
* Look at me <http://www.literactive.com/Download/live.asp?swf=story_files/Look_At_Me_US.swf> -highlight the keywords- look, at, I , am
* Modelled/ shared writing- Pete the Cat book, I can book, Who am EYE? Display- write “it is……. “ on flaps
* making a welcome new baby cards
* First names- how many letters- order, formation- find letters in their name, writing names with chalkboards and whiteboards, making with playdough
* writing words in baby powder in tough spot
* Language- Who? Activities, who is under the blanket game, guess who interactive game
* Phonological awareness- clap syllables in name, activity, segmenting using sound fingers
* Family poems- rhyming words
* <https://www.oxfordowl.co.uk/api/courses/27/digital_books/1258.html>
* Wonderland-PAGE 200- The Wish, pg 47 Miss Polly had a Dolly
* Wonderland Oral Language Scheme A-pg 6
* Game- I’m your friend. Guess Who?
* silly name rhymes, dirty bertie rhyme, body part rhyming cut and stick
* How to be a good listener- listening game

<http://www.literactive.com/Download/live.asp?swf=story_files/Listen_And_Match_US.swf> * listening rules and display- sitting still, looking at the person, listening to all the words, staying quiet
* Role play- home corner, opticians, water tray hairdressers
* Small world- houses, hospital, making and small world role play school construction
 | * **Mé Féin**
* Teanga ó bhéal

**Éiseamláirí Teanga*** Cé hé/hí sin? Sin é/í\_\_\_.
* Cé tusa? Is mise\_\_\_.
* Taispeáin dom
* Cad é sin? Sin \_\_\_\_.
* Tarraing
* Dathaigh \_\_\_\_ donn/dubh/dearg.
* Dia duit. Dia ‘s Muire duit.
* Conas atá tú? Tá mé go maith, go raibh maith agat. Níl mé go maith.
* Seas/Seasaigí.
* Suigh/Suígí.
* Dúnaigí/Osclaigí bhur súile
* Téigí a chodladh/Dúisigí
* Slán leat agus go raibh maith agat
* Cuir do lámha \_\_\_\_\_
* Tá a lámha ar\_\_\_\_\_
* Cad é/iad sin? Sin \_\_\_\_\_
* Bí/Bígí

**Modhanna Múinte*** Cómhra:
* Úsáidtear na puipéad: Cé hé/hí sin?
* Amhráin/rann a fhoghlaim agus gníomhartha a dhéanamh
* Tascanna ar an gclár bán/billeoga: Tasc éisteachta, cluiche Kim, Tarraing, Dathaigh, cluiche meaitseáil
* Scéal: Cé leis an teach deas (clár bán)
* Drámaíocht
* Biongó

Rann/ Amhráin* Mé Féin
* Is mise an madra
* Seasaigí Suas
* Nigh do Lámha
* Tá Teidí ag Rith
* Lámha suas

Lámha, Bosa | * Rhymes- 10 in the bed, 10 tall fingers (10-1)
* Rote Counting 1-10
* Sit, stand, stamp, clap
* Starting at different starting points count- use finger puppet
* Leave out number- use finger puppet
* Get into groups of 1-5
* Counting how many are in each play area
* Finger patterns 1-5
* How many letters are in my name?
* 5 frame- roll and build, 5 frame flash
* Count classroom objects 1-5
* Give the monsters eyes game
* Use ‘you and me’ number line to revise numbers 1-5- recognise, order
* What number comes before, after, missing?
* <http://www.crickweb.co.uk/Early-Years.html-> help Lecky catch correct number of balloons 1-5
* <http://www.abcya.com/kindergarten_counting.htm> birthday candle counting
* RSG- straight or curved, guess my number, blank track pg 102-103
* Forming numbers 1-5 with different medium and writing
* Revise 2D shapes- square, circle, triangle, rectangle.- properties and sort
* Make pictures using 2D shapes and talk about what they have made
* Height- tall, taller, tallest, short, shorter, shortest
* Model using bricks to measure height
* Time- daily visual timeline
* Data- pictogram- hair /eye colour
* Sorting by age-Carrol diagram 5, not 5
* Sorting shapes into a Venn diagram
* RSG pg 45- Red Feely bag and Guess my Shape
* Sorting random objects by type
* Sorting objects by colour
* Aistear-Early area- draw round each other- blocks around each other
* Aistear-Counting numbers of candles for birthday cakes in sand tray
* Water tray Aistear- explore syringes, shampoo bottles, washing up bottles
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| SESE | Image result for kids clipartTheme: You and MeSenior InfantsSeptember | The Arts |
| Science | History | Geography | Visual Arts | Music | Drama |
| * Tour of school- Where is Pete the Cat?
* Drawing a plan of school and constructing it using blocks in Aistear
* Roles of people in school- circle time sorting game
* Circle time- what I did during the Summer
* Guess the baby-look at baby photos of classmates and identify who they belong to- make display
* PETNS now and long ago-look at photo display of old school and new school being built-sequence photos
* My family and roles- Family Member PP,Family-Themed Memory game who’s missing?, family tree for h/w
* Revision of body parts, similarities and differences with others- label body and sing related songs
* Explore fingerprints
* Make graph of eye colour
* why do we have bones? playdough activity Aistear
* Changes as we grow- lifecycle sequence, how humans change as they grow PP, new baby in home corner and bathing babies
* Paint themselves as babies
* Things I can do now that I couldn’t do-I can book
* Requirements for growth -sleep, exercise, food, home, clothes- discuss what the new baby will need to grow
* 5 senses-RP-Opticians, sensory table in investigative area during Aistear, PP, the senses song
* When I grow up…Story- When I Grow Up by Andrew Daddo and circletime
 | * Head shoulders knees and toes
* If you’re happy and you know it
* Musical Pathways songs-
* Can you use your speaking voice?
* Hello what’s your name?
* Clap your hands and wiggle your fingers
* Touch your shoulders
* Listen, listen
* Music Express- dee-di-diddle-o, jumping high, friends in the middle
* Twinkl- senses song, we use our hands to draw and play, My body song, body percussion
* Art- Painting themselves as babies and decorate a nappy, eye patch for opticians, glasses for opticians, temporary art- faces
* Malleable- emotion faces, why do we have bones? playdough activity
* Role Play- Optician and home corner
* Welcoming new baby to home corner, hairdressers- wash and style dolls hairs in water tray
* Small world- House and hospital
* Construction- building the school and role play school with small world dolls
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| P.E | SPHE | Learn Together |
| * Ball awareness
* Pass the ball:
* Rolling the ball
* Bouncing the ball
* Throwing and catching the ball individually
* Throw and catch in pairs
* experiment with throwing and catching the ball to each other with a bounce and without a bounce
* **Games:**
* Body part move and freeze game
* Hot ball
* Whistle game
* Call the number and make a group
* Simon says….
* Copy the leader and move
 | YCDI* Re-Introduce “self Talk”
* I Can do It Song-revisit
* Circle time-Getting to know everyone in our class- Name games and songs- hello what’s your name?, who is under the blanket? IWB Guess who game
* Composing Class Contract (thumb prints)
* We are all different ‘e book’- talk about how we are different and special in our own ways
* Maths activities exploring our difference in height and eye colour pictogram- eye colour- interpret results
* Who am Eye? Display- can we guess who is who?
* Learning how to share and cooperate during Aistear- free movement from different areas.
* Participate in Student Council and Green Schools Committee elections - campaigning; voting; etc
* Roles of people in school- circle time sorting game
* Compliment circle
* 5 senses-RP-Opticians, sensory table in investigative area during Aistear, PP, the senses song
 | * Discuss the meaning of the word respect; and how we can respect each other in school
* Revise rules of circle time - speaking object gives the holder the power to speak; others the power to listen
* Practice Circle Time eg: My favourite part of the summer holidays; Compliment circle; Things I want to learn this year
* Recall school rules
* Draw up and sign class contract regarding rules, expected behaviour, work ethic and respect
* Discuss and decide on classroom roles and responsibilities, draw up rota system for daily jobs
* Discuss playground conflicts and how they can be resolved
* Revise Peer Mediation Script - Role play conflict and script
* Participate in Student Council and Green Schools Committee elections - campaigning; voting; etc
* Discuss ‘Peace’ - what does it mean; why is it important
* Cut out and decorate peace ribbons for display
* Learn and perform ‘Rainbow Peace’ song
* Celebrate World Peace Day
* Discuss ways we find to be peaceful; be mindful
* Develop ability to sit in silence and reflect
* Practice mindful techniques - mindful bodies, movement, listening, eating, colouring, etc
* Participate in guided meditation
* Respond to daily mindful minute chime
* Add ribbons to heartful wreath
* Colour joyful mandalas for display
* Pair task - find two things the same and different as your partner - same height/hair colour; different skin/eye colour
* Reflect on the differences and similarities we all have
* Listen and respond to story ‘It’s Okay To Be Different’
* Discuss ways we are different from each other
* Listen and respond to the story ‘The Colours of Us’
* Reflect on everyone’s different colours in the class - skin, hair, eyes, etc
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